



Review

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24 July 2012

LING 101 SSII

Announcements

- I will be in Dey 304 tomorrow during the normally scheduled class time tomorrow for anyone who has questions.
- Writing Assignment 10 has been posted.
- I am also planning on having your homeworks graded by tomorrow, so feel free to stop by and pick them up if you want them.
- You should have received an e-mail with a link to complete course evaluations online. Tomorrow is the last day to complete them.

Overview

- Homeworks
- Syntax
- Semantics
- Acquisition
- Sociolinguistics
- Historical

Review

- How to solve Historical Problems
- History of the English Language
- Writing Systems

Homeworks

- *A > B/ (environment if necessary) in C
- A is the **protoform**
- B is the sound that was changed to
- C is the language in particular that that sound change occurred to.

Syntax

- Grammaticality
- Constituents and Constituency Tests
- Lexical Categories
- X-bar structure
- Draw Tree Structure
 - Basic Sentences
 - Relative Clauses
 - Questions
 - WH-Questions
 - Inversion
 - Do-Insertion
- Deep Structure vs. Surface Structure

Syntax

- Constituency Tests

- It is a beautiful day [in Chapel Hill].

- Substitution test

- It is a beautiful day [there]

- Movement test

- [In Chapel Hill] it is a beautiful day.

- Coordination Test

- It is a beautiful day [in Chapel Hill] and [near Wichita]

Syntax Practice

- Bruce broods.
 - Who broods?
- Bruce broods often.
 - Who broods often?
 - When does Bruce brood?
- Bruce Wayne likes Selena Kyle.
 - Does Bruce Wayne like Selena Kyle?
 - Who does Bruce Wayne like?
 - Who likes Selena Kyle?

Syntax Practice

- Thor can be an idiot.
- Thor is an idiot.
- Loki knows that Thor is an idiot.
- Loki finds Thor on Earth.
 - Who finds Thor on Earth?
 - Who does Loki find on Earth?
 - Where does Loki find Thor?
- Loki always finds Thor.

Semantics

- Extension vs. Intension
 - Be able to interpret a Venn Diagram of a sentence's meaning
- Semantic Features
- Word meaning relations
 - Polysemy
 - Homophony
 - Synonyms
 - Antonyms
- Truth Conditions
 - Paraphrase
 - Entailment
 - Contradiction
- Presupposition
- Lexicalization
- Gricean Maxims
 - The Cooperative Principle

Acquisition

- Stages of Acquisition
- The role (or lack thereof) of imitation and feedback in acquisition
- The role (or lack thereof) of caregiver speech in acquisition
- The Innateness Hypothesis
 - Poverty of the Stimulus
 - Critical Period Hypothesis
 - The story of Genie
- Naturalistic vs. experimental studies.
- How various aspects of linguistics and the mental grammar apply to child language processes
- How to tell if a something has been acquired by a child.
 - Overgeneralization

Sociolinguistics

- Synchronic
- Various Factors
 - Regional
 - Know what an **isogloss** is
 - Generational
 - Social
- Being able to describe language varieties using your general knowledge of linguistics and mental grammar.
- Know the three main dialect types in America.
- Be able to describe how dialects in America have come about historically.
- Contact languages
 - Lingua Franca
 - Pidgin
 - Creole

Historical

- Diachronic
- Historical processes
 - Shift, split, merger
 - Analogy, Reanalysis
 - Semantic changes
- Factors that cause language change
 - Esp. considering language acquisition and language variation
- Be able to
 - reconstruct historical forms of a language.
 - Propose systematic sound changes based on sound correspondences
 - Identify the effects of Grimm's Law
- Know what determines whether two languages are genetically related

Have a good day!

